

HSK 6 Real-World Action Goals

Action-oriented communicative tasks (Official Can-Do Milestones).

97 CAN-DO GOALS

Talking About Transportation (谈论交通出行) · 4 Goals

- ☐ Can read articles about travel experiences and tips.
能看懂有关上述出行体验、出行攻略的文章。
- ☐ Can converse fluently about travel experiences and tips, sharing personal stories and impressions.
能流畅地跟他人就上述出行体验、出行攻略情况进行交流，讲述自己的经历、感受。
- ☐ Can understand detailed explanations about travel experiences and tips in everyday conversations, including itineraries, scenery, reflections, and advice on wilderness survival, handling unexpected events, and travel precautions.
能听懂日常交谈中对方关于出行体验、出行攻略等复杂情况的介绍。如：行程经过、沿途风光、旅行感悟；涉及野外生存、意外处理、出行注意事项等内容的出行攻略。
- ☐ Can write articles sharing personal travel experiences and tips.
能写文章分享自己的出行体验和出行攻略。

Discussing Food & Drink (谈论饮食) · 4 Goals

- ☐ Can write articles about personal experiences and feelings related to food topics, such as describing how to make a dish or recounting a memorable dining experience.
能写文章介绍自己有关上述饮食话题的经历、感受。如：一道菜品的制作过程，一次难忘的就餐经历等。
- ☐ Can understand introductions to complex situations about dining experiences and food safety in daily conversations, including comprehensive evaluations of dining environment, service, eating methods, cooking methods, utensils, and food, as well as food nutrition, storage, and safety advice.
能听懂日常交谈中对方关于餐饮体验、食品安全等复杂情况的介绍。如：有关就餐环境、餐饮服务、吃法、做法、用具、食物等综合评价等方面的餐饮体验情况；与食品安全相关的食品营养成分、食品储存、食品安全建议等。
- ☐ Can fluently discuss food topics with others, narrating experiences, feelings, and opinions.
能流畅地与他人就上述饮食话题进行交流，讲述自己的经历、感受和看法。
- ☐ Can understand introductory articles on the above food topics.
能看懂关于上述饮食话题的介绍类文章。

Introducing Ancient Chinese Folk Traditions & Cultural Landscapes (介绍中国古代民俗传统、人文景观) · 4 Goals

- ☐ Can write articles introducing a specific traditional folk custom.
能写文章介绍某种传统民俗。
- ☐ Can fluently introduce key aspects of traditional Chinese folk culture and exchange views with others based on personal understanding.
能流畅地介绍有关上述中国古代传统民俗文化的一些主要内容，就自己的理解与他人交流看法。
- ☐ Can understand general articles introducing traditional Chinese folk culture.
能看懂介绍上述中国古代传统民俗文化的通识性文章。
- ☐ Can understand the main points when friends, teachers, or speakers introduce traditional Chinese folk culture in cultural activities, courses, or lectures, such as festivals and customs (Lantern Festival, Qingming Festival, Dragon Boat Festival), myths and legends, local tales, famous sites, traditional dwellings, pagodas, and bridges.
能在文化体验活动、文化类课程、讲座等场景中听懂朋友、老师、演讲者等介绍的关于中国古代传统民俗文化现象的主要内容。如：元宵节、清明节、端午节等传统节日与习俗；神话传说、地方风物传说；名胜古迹、传统民居、塔、桥梁等。

Handling Daily Affairs (交流、处理日常事务) · 5 Goals

- ☐ Can understand inquiries and explanations about complex situations such as handling procedures and seeking help in daily life, including staff speech for municipal services, agency services, traffic violations, financial procedures, and speech from relevant personnel for compensation, disability assistance, and disaster relief.
能听懂日常生活中对方关于业务办理、困难求助等复杂情况的问询和介绍。如：办理市政业务、代理业务、交通违规、财务手续等业务时工作人员的话语；需要经济补偿、残疾救助、遇险受灾救助等帮助时相关人员的话语。
- ☐ Can fluently explain one's situation, ask questions, express willingness to seek help or handle matters, and negotiate solutions in situations involving procedures or difficulties.
能在遇到上述有关业务处理、困难求助情况时，流畅地说明自己的情况，进行问询，表达求助、办事的意愿，协商解决。
- ☐ Can fluently narrate experiences related to handling procedures or seeking help in daily life.
能流畅地讲述上述日常生活有关业务办理、困难求助的经历。
- ☐ Can understand articles about such experiences or regulations and documents in the process, such as traffic violation notices and compensation applications.
能看懂有关上述业务处理、困难求助经历的文章，或办事过程中的一些规定、文件等。如：交通违规通知、经济补偿申请等。
- ☐ Can write articles narrating such experiences or expressing one's views.
能写文章讲述自己的上述经历，或表达自己的看法等。

Discussing Environmental Issues (谈论环境问题) · 4 Goals

- ☐ Can understand introductory articles and news reports about the environmental issues above.
能看懂关于上述环境问题的介绍性文章、新闻报道。
- ☐ Can write an article introducing environmental issues they know about and express their views.
能写文章介绍自己了解的上述环境问题的情况，发表看法。
- ☐ Can understand the main content of introductions and reports on environmental issues such as natural disasters, energy development, energy conservation and environmental protection, and infrastructure (e.g., floods, fires, droughts; wind, hydro, electric, and solar energy; greening, low-carbon living, carbon reduction; bridges, buildings).
能听懂有关自然灾害、能源开发、节能环保、基础设施等环境问题介绍、报道的主要内容。如：洪水、火灾、旱灾等；风能、水能、电能、太阳能等；绿化、低碳生活、减碳减排等；桥梁、建筑物等。
- ☐ Can fluently introduce what they know about the environmental issues above, and can exchange views with others.
能流畅地向他人介绍自己所了解的有关上述环境问题的主要内容，能与他人交流，发表看法。

Discussing Healthcare & Health (谈论医疗健康) · 4 Goals

- ☐ Can understand detailed information about medical visits and healthy living in everyday conversations and health talks, including symptoms, diagnoses, treatments, body organs, health concepts, physical and mental development, and health management practices.
能在日常交谈、健康讲座等场景中听懂关于看病就医和健康生活等复杂情况的介绍。如：病情病症、诊断治疗、身体器官情况等；健康观念、身心发育规律、健康管理观念和做法等。
- ☐ Can discuss medical and health topics fluently, sharing personal knowledge and experiences.
能流畅地就上述医疗健康方面的内容讲述自身情况和了解到的情况，与对方进行交流。
- ☐ Can read articles about medical and health topics.
能看懂有关上述医疗健康情况的文章。
- ☐ Can write articles sharing personal experiences and understanding of medical and health topics.
能写文章分享自己有关上述医疗健康情况的经历和对健康生活的理解。



Communicating About Community Life (沟通、交流社区生活情况) · 4 Goals

- ☐ Can understand detailed questions and explanations about community life in everyday conversations, including housing, facilities, utilities, sanitation, services, property management, maintenance, safety, and neighborly interactions.

能听懂日常交谈中对方关于社区居住情况、社区服务、社区管理、居民生活等复杂社区生活情况的询问与介绍。如：社区环境、室内设施用品、水电气使用、住房情况；社区卫生清洁、便民服务；物业管理、社区维护、故障与危险排除等；居民娱乐项目、邻里交往等。

- ☐ Can talk fluently about community life experiences and engage in conversations about them.

能流畅地讲述自己在社区生活中听到、遇到的上述情况，与他人沟通、交流社区生活情况。

- ☐ Can read articles, property management rules, community maintenance agreements, and community news about community life.

能看懂介绍上述社区生活情况的文章，或物业管理规定、社区维护公约、社区新闻等。

- ☐ Can write articles sharing community life experiences or send emails to communicate about them.

能写文章分享自己的上述社区生活情况，或给对方发邮件沟通情况。



Exchanging Study Information (交流学习情况) · 4 Goals

- ☐ Can understand complex introductions about courses, teaching, and learners in settings like class meetings, experience-sharing sessions, and lectures.

能听懂班会、经验交流会、讲座等场景中同学、老师、专家等关于课程情况、教学情况、学习者情况等复杂情况的介绍。如：考试形式、课程类型、学科学位情况；教师授课情况、教学资源；学习者学能、学习特点、学习表现等。

- ☐ Can talk fluently about learning experiences and information, and exchange views with classmates, teachers, and experts.

能流畅地就上述学习情况的各方面内容讲述自身的情况和了解到的情况，与同学、老师、专家等进行交流。

- ☐ Can read introductions and news about school life on school websites and social media.

能看懂学校网页、校园社交媒体上有关上述情况的介绍、新闻等。

- ☐ Can write articles about academic progress and career plans.

能写文章介绍自己的学业情况、专业发展规划。



Discussing Campus Life (谈论校园生活) · 4 Goals

- ☐ Can understand complex introductions about campus activities and school affairs at campus briefings and school visits.

能在校园宣讲会、访校等场景中听懂老师、同学关于校园活动和学校情况等复杂情况的介绍。如：校园活动策划、校园活动组织安排、校园公益活动、学校庆典、学术活动；学校招生报考、学生日常管理等。

- ☐ Can talk fluently about campus life and exchange views with classmates and alumni.

能流畅地就上述校园生活情况进行介绍，跟同学、校友进行交流。

- ☐ Can read introductions about campus activities and school management on campus websites and flyers.

能在校园网页、校园宣传单等上面看懂关于上述校园活动和学校管理方面的介绍。

- ☐ Can write an article recommending their school, covering campus activities and school management.

能写文章推荐自己的学校，介绍校园活动、学校管理方面的内容。



Discussing Educational Events & Philosophies (谈论教育事件、教育理念) · 4 Goals

- ☐ **Can understand complex introductions and discussions about educational events, philosophies, and hot topics in interviews, offline exchanges, and daily conversations, including background, process, impact, principles, and requirements.**
能听懂访谈类节目、线下交流会、日常交流等场景中关于教育事件、教育理念、教育热点问题等复杂情况的介绍和讨论。如：教育事件的背景、经过、影响；教育理念的宗旨、原则、要求等。
- ☐ **Can fluently narrate and discuss the main points of educational events, philosophies, and hot topics that concern the public, such as the current state of primary and secondary education and changes in family education.**
能流畅地讲述大众关心的教育事件、教育理念、教育热点问题的主要内容，与他人交流、讨论。如：中小学的教育现状、家庭教育的变化等。
- ☐ **Can read introductory articles and news about the above educational issues.**
能看懂关于上述教育问题的介绍性文章、新闻。
- ☐ **Can write articles about their own experiences related to educational events and their views on educational philosophies and hot topics.**
能写文章介绍自己与教育事件相关的经历、对教育理念、热点问题的看法。



Discussing Job Duties & Career Positioning (谈论工作内容和职业定位) · 4 Goals

- ☐ **Can understand complex introductions and opinions about work content and career positioning in daily office and casual conversations, including planning, decision-making, business dealings, work reports, finances, roles, responsibilities, and workplace interactions.**
能听懂日常办公、日常交谈等场景中同事、朋友等关于工作内容、职业定位方面的复杂情况的介绍和看法。如：工作策划、决策、业务往来、工作汇报、财务等；职业角色、职责职务、职场交往等情况。
- ☐ **Can fluently report on their work and exchange views on careers with colleagues and friends.**
能流畅地报告自己的工作内容，与同事、朋友等交流对职业的看法。
- ☐ **Can read articles and work reports on the above work content and career positioning.**
能看懂有关上述工作内容、职业定位方面的文章、工作报告。
- ☐ **Can write work briefs or articles about career planning.**
能写出工作简报或关于职业规划方面的文章。



Discussing Business Operations & Management (谈论经营与管理情况) · 4 Goals

- ☐ **Can understand introductions by business managers and colleagues about personnel management and business development, including job applications, positions, assessments, benefits, company founding, corporate culture, and opportunities and prospects.**
能听懂企业管理者、同事等关于人员管理、企业发展等经营与管理情况的介绍。如：求职、职务、职位、考核、福利待遇等情况；企业创办情况、企业文化、企业机遇前景等。
- ☐ **Can fluently introduce what they know about the business operations and management topics above, and exchange views with colleagues.**
能流畅地向他人介绍自己所了解的有关上述企业经营与管理情况，跟同事交流自己的看法。
- ☐ **Can understand general articles, company announcements, and news about the topics above.**
能看懂有关上述情况的一般性文章或企业公告、新闻等。
- ☐ **Can write an article introducing a company or expressing their views on business management.**
能写文章介绍一家企业，或表达自己对经营管理的看法。

Discussing Geography, Climate & Natural Resources (谈论地理、气候与自然资源) · 4 Goals

- ☐ **Can understand the main points of expert explanations, guide talks, and friend discussions in contexts like science lectures, museum visits, and nature TV programs, covering topics such as geographical divisions, landforms, natural phenomena, flora and fauna, natural resources, and natural laws (e.g., the Arctic and Antarctic, seven continents; geological features of grasslands and plateaus; weather phenomena like thunder, typhoons, and rainbows; plants, animals, oil, metals, and energy).**
能听懂科普讲座、博物馆参观、观看自然类电视节目等场景中专家、讲解员、朋友等关于地理分区、地形地貌、自然现象、动植物、自然资源、自然规律等自然情况介绍的主要内容。如：南北极、七大洲；草原、高原等不同区域地质地貌；雷电、台风、彩虹等气候现象；动植物、石油、金属、能源等。
- ☐ **Can fluently introduce what they know about the main natural topics above.**
能流畅地向他人介绍自己所了解的有关上述自然情况的主要内容。
- ☐ **Can understand general science introductions and news reports about the natural topics above.**
能看懂关于上述自然情况的一般性科普介绍、新闻报道。
- ☐ **Can write articles introducing natural topics or nature stories they know.**
能写文章介绍自己了解的上述自然情况、自然类故事。

Introducing Tech Products (介绍科技产品) · 4 Goals

- ☐ **Can understand the main points of introductions to everyday tech products and IT products in science programs and casual conversations, such as aviation products, new energy products, health products, high-tech products, AI, smart manufacturing, smart cities, and e-commerce.**
能听懂科普节目、日常交谈中关于生活类科技产品、信息科技产品介绍的主要内容。如：航空产品、新能源产品、人类健康产品、高新技术产品；人工智能、智能制造、智慧城市、电子商务等。
- ☐ **Can fluently introduce to others what they know about the development and application of the above tech products, and can discuss and share opinions.**
能流畅地向他人介绍自己所了解的有关上述科技产品开发与应用的主要内容，能与他人交流，发表看法。
- ☐ **Can read introductory articles and general news reports about the above tech products.**
能看懂关于上述科技产品的介绍性文章、一般性新闻报道。
- ☐ **Can write an article introducing certain tech products they know about and express their views on technological development.**
能写文章介绍自己了解的某些科技产品的情况，表达对科技发展的观点。

Introducing Scientific Knowledge (介绍科学知识) · 4 Goals

- ☐ **Can understand the main points of popular science lectures and everyday conversations about science knowledge, research achievements, and science outreach, such as life tips and safety tips, the content and impact of research, and the work and activities of science communicators.**
能听懂科普讲座、日常交谈中对方介绍的科普知识、科研成果、科普工作等情况介绍的主要内容。如：生活常识、安全常识等；科研成果的内容、影响等；科普工作者的工作、开展的科普活动等。
- ☐ **Can fluently introduce to others what they know about the above science knowledge and research achievements, and can discuss and share opinions.**
能流畅地向他人介绍自己所了解的有关上述科学知识、科研成果的内容，能与他人交流，发表看法。
- ☐ **Can read general articles about everyday science knowledge, research achievements, and science outreach.**
能看懂与生活相关的介绍科普知识、科研成果、科普工作情况的一般性文章。
- ☐ **Can write an article introducing a piece of everyday science knowledge they know about.**
能写文章介绍自己了解的某种与生活相关的科普知识。

Discussing Economic Phenomena (谈论经济现象) · 4 Goals

- ☐ Can understand the main points of economic phenomena in everyday conversations and news reports, such as trade activities, investment and finance, consumption and finance, and economic development, including production and sales of goods, business negotiations, trade activities, banking, stocks, funds, savings, consumption trends, consumer rights, debt, economic disputes, economic conditions, crises, and future opportunities.

能听懂日常交谈、新闻报道中介绍的有关商贸活动、投资理财、财务与消费、经济发展等经济现象的主要内容。如：某个商品的生产与销售、商务谈判、贸易活动等；银行业务、股票、基金、储蓄等情况；消费现状、消费趋势、消费维权、债务状况、经济纠纷等情况；经济现状、经济危机、未来机遇等情况。

- ☐ Can fluently introduce what they know about the above economic phenomena, and can exchange views with others.

能流畅地向他人介绍自己所了解的有关上述经济现象的主要内容，与他人交流，发表看法。

- ☐ Can understand general news and introductory articles about the above economic phenomena.

能看懂关于上述经济现象的一般新闻、介绍性文章。

- ☐ Can write an article introducing news or events related to a certain economic phenomenon they know about, and express their views.

能写文章介绍自己了解的与某种经济现象相关的新闻、事件，表达自己的看法。

Discussing Social Phenomena (谈论社会现象) · 4 Goals

- ☐ Can understand the main content of everyday conversations and news about social phenomena such as people's livelihood, new things, trends, public welfare activities, and hot topics, including social welfare, public health events, housing security, elderly care, marriage and childbirth, new media, cultural tourism, personal image, aesthetics, fashion trends, social morality and concepts, social donations, public welfare undertakings, public figures, and illegal or irregular events.

能听懂日常交谈中、新闻中介绍民生发展、新兴事物、潮流风尚、公益活动、新闻热点等社会现象的主要内容。如：社会福利、公共卫生事件、住房保障、养老、婚嫁、生育等情况；新媒体、文旅等新兴事物；个人形象、审美、流行趋势、社会道德与观念等情况；社会捐赠、公益事业等情况；公众人物、违法违规事件等情况。

- ☐ Can fluently introduce what they know about the above social phenomena, and can exchange views with others.

能流畅地向他人介绍自己所了解的有关上述社会现象的主要内容，能与他人交流，发表看法。

- ☐ Can understand general news and introductory articles about the above social phenomena.

能看懂关于上述社会现象的一般新闻、介绍性文章。

- ☐ Can write an article introducing the main content of a certain social phenomenon they know about, and express their views.

能写文章介绍自己了解的某种社会现象的主要内容，表达自己的看法。

Discussing Literary & Artistic Forms, Activities & Works (谈论文艺形式、活动、作品) · 4 Goals

- ☐ Can understand introductions in everyday conversations about literary and artistic forms, general knowledge, creators and their works, and activities, such as painting, fairy tales, drama, animation, digital games, and related works; general knowledge of painting, fairy tales, animation, etc.; calligraphers, fairy tale writers, playwrights, animation creators and their works; and events like art exhibitions, book fairs, and reader meetings.

能听懂日常交谈中对方对文艺形式、文艺常识、文艺创作者及其作品、文艺活动的介绍。如：绘画、童话、戏剧、动漫、数字游戏等文艺形式及作品；绘画常识、童话常识、动漫常识等；书画家、童话作家、剧作家、动漫创作者等及其作品；画展、书展、读者见面会等。

- ☐ Can fluently introduce what they know about the above literary and artistic content, and can exchange views with others.

能流畅地向他人介绍自己所了解的上述文艺相关内容，能与他人交流，发表看法。

- ☐ Can understand general articles introducing the above literary and artistic content, or relatively easy-to-understand modern and contemporary literary works.

能看懂介绍上述文艺相关内容的一般性文章，或比较通俗易懂的现当代文学作品。

- ☐ Can write an article introducing a form of art, an artistic activity, or an artistic work they know, expressing their experience or evaluation.

能写文章介绍自己了解的某种文艺形式、文艺活动、文艺作品，表达自己的体验或评价。

Discussing Sports & Events (谈论体育项目及赛事) · 4 Goals

- ☐ Can understand spoken introductions and reports about sports, events, and sports celebrities in daily conversation, such as features of skiing, skating, gymnastics, track and field, diving, billiards, baseball, etc., preparation, venue, and field conditions of an event, and stories behind sports celebrities.
能在日常交谈时听懂他人对运动项目情况、赛事情况、体育名人事迹的介绍或体育新闻的相关报道，如：滑雪、滑冰、体操、田径、跳水、台球、棒球等项目特点，某项赛事的筹备情况、赛场情况、场地情况等、体育名人及背后故事等。
- ☐ Can fluently introduce sports, events, and sports celebrities they know to others and exchange views.
能流畅地向他人介绍自己所了解的运动项目情况、赛事情况、体育名人事迹，与他人交流。
- ☐ Can read general articles introducing sports, events, and sports celebrities.
能看懂介绍上述运动项目情况、赛事情况、体育名人事迹的一般性文章。
- ☐ Can write an article introducing a sport, event, or sports celebrity, expressing their thoughts or evaluation.
能写文章介绍某种运动项目情况、赛事情况、体育名人事迹等，表达自己的感悟或评价。

Discussing International Activities & Friendly Exchanges (谈论国际活动、中外友好交流事件) · 4 Goals

- ☐ Can understand spoken introductions and reports about international events and friendly exchanges between China and foreign countries in daily life, such as international conferences, exhibitions, people-to-people exchanges, cultural exchanges, and cooperation in various fields.
能在日常生活中听懂他人对国际活动、中外友好交流事件的介绍或相关报道，如：国际会议、展览等；民间交往、文化交流、多领域合作等。
- ☐ Can fluently introduce international events and friendly exchanges between China and foreign countries they know, and exchange views with others.
能流畅地向他人介绍自己所了解的国际活动、中外友好交流事件情况，能就自己的理解与他人交流看法。
- ☐ Can read general articles about international events and friendly exchanges between China and foreign countries.
能看懂有关上述国际活动、中外友好交流事件的一般性文章。
- ☐ Can write an article introducing international events and friendly exchanges between China and foreign countries they know.
能写文章介绍自己了解的国际活动、中外友好交流事件。

Introducing Chinese Language & Script (介绍中国语言文字) · 4 Goals

- ☐ Can understand the main points of introductions about classical poems and language phenomena in daily conversations, activities, and lectures, such as ancient poets, famous works and lines, idioms, colloquialisms, and dialects.
能听懂日常交谈、活动、讲座等场景中朋友、演讲者等关于某些古诗词、语言现象介绍的主要内容。如：古代诗人、名作名句等；成语、俗语、方言等。
- ☐ Can fluently introduce common classical Chinese poems and language phenomena.
能流畅地介绍一些中文常见古诗词、语言现象。
- ☐ Can understand general articles that introduce or explain certain classical poems and language phenomena.
能看懂介绍、解读某些古诗词、语言现象的通识性文章。
- ☐ Can write articles introducing Chinese classical poetry, idioms, proverbs, or language phenomena.
能写文章介绍中国的古诗词，或成语、俗语及语言现象。



Introducing Traditional Chinese Thought & Art (介绍中国传统思想与艺术) · 4 Goals

- ☐ Can understand the main points when friends, teachers, or speakers introduce traditional Chinese thought and art in cultural activities, courses, or lectures, such as the ideas of Confucianism and Taoism, traditional folk songs, crosstalk, opera, handicrafts, and famous works, as well as traditional aesthetic symbols like plum, orchid, bamboo, and chrysanthemum.
能在文化体验活动、文化类课程、讲座等场景中听懂朋友、老师、演讲者等介绍的关于中国传统思想与艺术的主要内容。如：儒家、道家等代表人物的思想主张；传统民歌、相声、戏曲、手工艺等传统艺术及名家名作；梅兰竹菊等传统审美意象。
- ☐ Can fluently introduce key aspects of traditional Chinese thought and art and exchange views with others based on personal understanding.
能流畅地介绍有关上述中国传统思想与艺术的一些主要内容，就自己的理解与他人交流看法。
- ☐ Can understand general articles introducing traditional Chinese literature and art.
能看懂介绍上述中国传统文学艺术的通识性文章。
- ☐ Can write an article introducing a traditional Chinese thought or art form, expressing personal views.
能写文章介绍某种中国传统思想或艺术形式，表达自己的看法。



Introducing Chinese History (介绍中国历史) · 4 Goals

- ☐ Can understand the main points of introductions about Chinese historical figures, artifacts, events, and dynasties (e.g., Qin Shi Huang, Terracotta Warriors, Spring and Autumn period) in cultural classes, lectures, and daily conversations.
能在文化类课程、讲座、日常交谈等场景中听懂朋友、老师、演讲者等介绍的有关中国历史人物、器物、事件、朝代情况的主要内容。如：秦始皇、兵马俑、春秋时期等。
- ☐ Can fluently introduce known aspects of Chinese history to others and exchange views based on understanding, such as Qin Shi Huang's unification, the prosperity of Tang and Song dynasties, and the construction of the Great Wall.
能流畅地向他人介绍自己所了解的上述中国历史情况，能就自己的理解与他人交流看法。如：秦始皇统一中国，唐朝、宋朝的繁荣，万里长城的修建等。
- ☐ Can read general articles introducing Chinese historical events and biographies of historical figures.
能看懂介绍中国历史事件、历史人物事迹的通识性文章。
- ☐ Can write an article introducing a specific aspect of Chinese history, expressing personal views.
能写文章介绍中国历史的某个内容，表达自己的看法。



Introducing Ancient Chinese Science & Technology (介绍中国古代科技) · 4 Goals

- ☐ Can understand the main content of introductions about ancient Chinese scientific and technological achievements, scientific concepts, and scientists' deeds (e.g., astronomy, architecture, mathematics, the Four Great Inventions) in cultural classes, lectures, and daily conversations.
能在文化类课程、讲座、日常交谈等场景中听懂中国朋友、老师、演讲者等介绍的中国古代科技成就、古代科学观念、古代科学家事迹的主要内容。如：天文成就、建筑成就、数学成就、古代四大发明等；古人的科学观念；古代科学家的事迹等。
- ☐ Can fluently introduce some ancient Chinese scientific and technological achievements, scientific concepts, and scientists' deeds to others, and exchange views based on understanding.
能流畅地向他人介绍自己所了解的一些中国古代科技成就、古代科学观念、古代科学家事迹的内容，就自己的理解与他人交流看法。
- ☐ Can read general articles introducing ancient Chinese scientific and technological achievements, scientific concepts, and scientists' deeds.
能看懂介绍中国古代科技成就、古代科学观念、古代科学家事迹的通识性文章。
- ☐ Can write an article introducing a specific ancient Chinese scientific or technological achievement, expressing personal views.
能写文章介绍某种中国某种古代科技成就，表达自己的看法。