

HSK 3 Real-World Action Goals

Action-oriented communicative tasks (Official Can-Do Milestones).

109 CAN-DO GOALS

Discussing Family Education (谈论家庭教育) · 5 Goals

- ☐ **Can write one or two sentences to briefly describe an aspect of family education.**
能写出一两句话，简单介绍家庭教育的某方面情况。
- ☐ **Can understand general questions, introductions, and opinions from friends or family about family education, such as parenting styles and children's schooling.**
能听懂朋友、家人等关于家庭教育情况的一般性询问、介绍和看法。如：家庭教育的理念和方式、子女上学情况等。
- ☐ **Can ask friends or family about general situations and opinions on family education and answer general questions on this topic.**
能询问朋友、家人等有关上述家庭教育方面的一般性情况和看法；能回答关于上述家庭教育情况的一般性问题。
- ☐ **Can briefly describe their own situation and views on family education.**
能简单介绍自己上述家庭教育方面的情况及看法。
- ☐ **Can read short passages about family education.**
能看懂关于上述家庭教育方面情况的简单小短文。

Discussing Daily Office Work (交流日常办公情况) · 5 Goals

- ☐ **Can understand general questions and introductions about everyday office matters, such as work schedules, meetings, emails, attendance, work attitude and ability, office equipment, and colleague relationships.**
能听懂办公室场景下关于办公事务、工作表现、工作环境、同事相处等日常办公情况的一般性问题，或同事、领导关于上述日常办公情况的一般性介绍。如：最近工作日程安排，开会、收发邮件情况，出勤情况，工作态度和能能力，办公设备情况，同事关系，等等。
- ☐ **Can briefly describe everyday office situations.**
能简单介绍日常办公过程中的上述情况。
- ☐ **Can ask and answer general questions about everyday office situations.**
能询问办公室场景中上述日常办公的一般性情况，能回答办公室场景中有关上述日常办公情况的一般性问题。
- ☐ **Can read simple work notices and schedules.**
能看懂简单的工作通知、工作日程表。
- ☐ **Can write one or two sentences to briefly describe basic information about everyday office situations.**
能写出一两句话，简单介绍日常办公情况的基本信息。

Introducing Oneself (介绍个人情况) · 5 Goals

- ☐ **Can understand general questions and descriptions about personal information and characteristics (e.g., appearance, personality, clothing, contact details, occupation, marital status) in situations like picking someone up at the airport, looking for someone, viewing photos, and talking about friends.**
能听懂接机、寻人、看照片、谈论朋友等场景中关于个人信息、个人特征的一般性问题，或关于这些个人情况的一般性描述或介绍，如：外貌、性格、穿着、联系方式、职业、婚姻情况等。
- ☐ **Can ask and answer general questions about personal information and characteristics in the above situations.**
能在上述情境中询问关于个人信息、个人特征的一般性问题；能回答上述场景中关于个人情况的一般性问题。
- ☐ **Can briefly introduce someone's personal information and characteristics to others.**
能向他人简单介绍某人的个人信息、个人特征等个人情况。
- ☐ **Can understand simple written descriptions of a person's details in materials like missing person notices and introductions.**
能看懂寻人启事、人物介绍等材料中描述上述人个人情况的简单文字。
- ☐ **Can write one or two sentences to simply describe or introduce someone's personal details.**
能写出一两句话，简单描述或介绍某人的个人情况。

Handling Daily Affairs (交流、处理日常事务) · 5 Goals

- ☐ Can understand general statements about everyday tasks and procedures, such as reporting a lost item, making requests for leave, help, or borrowing, and answering routine questions when applying for a bank card, phone card, or passport.
能听懂日常生活中有关事务处理、业务办理的一般性表述。如：当对方遇到物品丢失时告知情况，或需要请假、帮忙、借还物品时提出请求；进行银行卡、电话卡、护照办理时工作人员一般性询问等。
- ☐ Can briefly explain one's situation, ask questions, and express willingness to communicate, seek help, or handle matters in these everyday scenarios.
能在上述日常事务场景中，简单说明自己的情况，进行问询，表达沟通、求助、办事的意愿。
- ☐ Can simply narrate everyday events, including their causes, processes, and outcomes.
能简单讲述上述日常生活中的事情。如：事情的起因、经过、结果。
- ☐ Can read lost-and-found notices, leave requests, procedural instructions, and short passages related to these topics.
能看懂有关上述内容的寻物启事、请假条、办事要求、小短文等。
- ☐ Can write a sentence or two to briefly introduce a matter or procedure.
能写出一两句话进行事务的简单介绍。

Socializing & Daily Interaction (日常交往) · 6 Goals

- ☐ Can understand and exchange common polite expressions in social situations such as meeting friends, attending meetings, or workplace gatherings, including thanks, apologies, wishes, and compliments.
能听懂朋友见面、参会、单位聚会等情境中对方的一般性礼貌用语，并与对方互致礼貌用语。如：感谢、道歉、祝福、夸赞等。
- ☐ Can understand others' general expressions of intention in everyday conversation, such as suggestions, decisions, choices, feelings, and attitudes.
能听懂日常言语交往中对方的一般性意愿表达。如：建议、决定、选择、感受、态度等。
- ☐ Can express similar intentions in everyday conversation.
能在日常言语交往中表达自己的上述意愿。
- ☐ Can understand common polite expressions and expressions of intention in social media posts, text messages, and emails.
能看懂社交平台、短信、邮件中对方的一般性礼貌用语和意愿表达。
- ☐ Can exchange these polite expressions and convey intentions in social media, text messages, and emails.
能在社交平台、短信、邮件中互致上述一般性礼貌用语，表达上述意愿。
- ☐ Can write one or two sentences to briefly describe personal feelings, decisions, etc.
能写出一两句话，简单介绍自己的感受、决定等。

Discussing Eating Habits (交流饮食情况) · 5 Goals

- ☐ Can understand everyday questions and introductions about eating habits and dining situations, such as favorite foods, usual eating practices, how to order meals or takeout, restaurant ordering, service quality, and dish information.
能听懂日常交流中对方关于饮食习惯、就餐情况的一般性问题或介绍，如：喜欢的食物、惯常的吃法，如何订餐、点外卖、餐馆点菜，服务情况如何，菜品信息等。
- ☐ Can ask and answer general questions about food, drinks, eating habits, and dining situations.
能询问他人关于食物饮品、饮食习惯、就餐情况的一般性问题；能回答他人关于上述内容的一般性问题。
- ☐ Can briefly introduce food, drinks, personal eating habits, and dining experiences to friends, including ordering meals, takeout, and restaurant visits.
能跟朋友简单介绍食物饮品以及自己的饮食习惯、就餐情况，讲述订餐、点外卖、饭店就餐的经历。
- ☐ Can understand short passages about eating habits and dining situations in social media and readings.
能看懂社交媒体、读物中关于饮食习惯、就餐情况的小短文。
- ☐ Can write one or two sentences to briefly describe personal eating habits and dining situations.
能写出一两句话，简单介绍自己饮食习惯、就餐等方面的情况。

Talking About Transportation (谈论交通出行) · 5 Goals

- ☐ Can understand general questions and introductions about transportation from family, friends, and classmates in contexts like weekends, holidays, and school breaks, covering travel modes, arrangements, experiences, and traffic rules.
能在周末、节日、寒暑假来临等场景中听懂家人、朋友、同学等关于交通出行的一般性问题或介绍。如：出行方式、出行安排、出行经历、交通规则等。
- ☐ Can ask and answer general questions about transportation and travel with friends, family, and classmates.
能向朋友、家人、同学询问上述交通出行的一般性情况；能回答朋友、家人、同学提出的上述关于交通出行的一般性问题。
- ☐ Can briefly describe personal travel plans, including choice of transport (e.g., high-speed rail or cycling), destination, itinerary, precautions, travel experiences, and relevant traffic rules.
能简单介绍自己的出行情况。如：交通方式选择高铁或骑行；目的地选择、行程安排、注意事项；出行过程、感受；需要了解的道路交通安全规则，等等。
- ☐ Can understand simple introductions from friends, family, and classmates about their travel and transportation experiences.
能看懂朋友、家人、同学等关于上述交通出行情况的简单介绍。
- ☐ Can write a sentence or two to briefly describe travel plans or experiences.
能写出一两句话，简单介绍自己的出行安排或经历。

Exchanging Shopping Information (交流购物信息) · 5 Goals

- ☐ Can understand common questions from sellers about product choices and general descriptions of products in places like malls and shops, including product features, similarities and differences, and reviews.
能听懂商场、商店等场景中卖家关于商品选购的一般性询问，或者卖家介绍商品的一般性表述。如：对商品的描述、不同商品的异同、商品评价等。
- ☐ Can ask sellers about product details, describe basic product features, express purchasing needs, and bargain; can answer common questions from sellers on these topics.
能向卖家询问商品的相关信息、描述商品的基本情况、表达自己的购买需求、讨价还价；能回答卖家关于上述情况的一般性问题。
- ☐ Can briefly describe a shopping experience and how it felt.
能简单讲述自己的购物过程及感受。
- ☐ Can read short passages about shopping experiences and product information.
能看懂关于购物经历、商品信息的简单小短文。
- ☐ Can write a sentence or two to briefly describe a shopping experience or a product.
能写出一两句话，简单介绍自己的购物经历或描述商品。

Discussing Medical Visits & Health Concepts (谈论就医探病、健康观念) · 5 Goals

- ☐ Can understand general questions and introductions from family, friends, and medical staff about illness, medical visits, and health concepts, such as symptoms, treatment and medication, hospital visits, exercise habits, and healthy eating and lifestyle.
能听懂家人、朋友、医护人员等关于生病就医情况、健康观念的一般性询问，或对上述情况的一般性介绍，如：生病症状、病情及用药情况，探病过程和感受，日常锻炼习惯，健康饮食和生活理念等。
- ☐ Can ask family, friends, and medical staff general questions about illness, medical visits, and health concepts; can answer common questions on these topics.
能向家人、朋友、医护人员等询问上述有关生病就医的一般性情况、健康观念；能回答上述关于生病就医情况、健康观念的一般性问题。
- ☐ Can briefly describe personal experiences with illness, medical visits, and health concepts.
能简单讲述自己的生病就医情况、健康观念。
- ☐ Can read short passages about medication instructions, doctor's orders, health concepts, and experiences with medical visits and hospital visits.
能看懂关于药品的用药方法、医生医嘱、健康观念、就医探病经历的简单小短文。
- ☐ Can write one or two sentences to briefly describe a personal experience of seeing a doctor or healthy living habits.
能写出一两句话，简单介绍自己生病就医的经历或健康生活的做法。

Talking About Leisure Life (谈论休闲生活) · 5 Goals

- ☐ **Can understand everyday conversations with family and friends about leisure activities and experiences, such as travel, vacations, cycling, photography, exercise, gatherings, chatting, listening to music, and keeping pets.**
能听懂日常谈话时家人、朋友等关于休闲活动、活动体验等休闲生活内容的一般性询问，或对休闲生活的一般性介绍。如：旅行、休假、骑行、拍照、锻炼、聚会、聊天儿、听音乐、养宠物等。
- ☐ **Can ask family and friends about their leisure plans, processes, and feelings, and can answer their questions on these topics.**
能询问家人、朋友等的活动安排、活动过程、活动感受等休闲生活体验的一般性内容；能回答家人、朋友等提出的关于上述休闲生活内容的一般性问题。
- ☐ **Can briefly describe personal leisure activities, including why they were chosen, how they were arranged, and the process and feelings involved.**
能简单介绍自己的上述休闲生活内容。如：为何选择某种活动，如何安排活动，活动的过程和感受。
- ☐ **Can read short passages that introduce leisure activities.**
能读懂介绍休闲生活内容的简单小短文。
- ☐ **Can write one or two sentences to briefly describe an aspect of personal leisure life.**
能写出一两句话，简单介绍自己休闲生活的上述某方面情况。

Discussing Living Arrangements (谈论居住情况) · 5 Goals

- ☐ **Can understand general questions and introductions about living situations from family and friends in contexts like gatherings or moving into a new home, covering topics such as the neighborhood, the house, furniture, and room layout.**
能听懂聚会、新家入住等场景中家人、朋友等关于居住情况的一般性问题，或关于居住情况的一般性介绍，如：小区情况、房屋情况、家居用品、房间布置等。
- ☐ **Can ask family and friends about their living situations and answer general questions on this topic.**
能询问家人、朋友等上述居住情况相关的一般性情况，能回答关于居住情况的一般性问题。
- ☐ **Can briefly describe personal living arrangements.**
能简单介绍自己的居住情况。
- ☐ **Can read short passages that describe living situations.**
能看懂介绍居住情况的简单小短文。
- ☐ **Can write one or two sentences to briefly describe where they live.**
能写出一两句话，简单介绍自己居住的情况。

Discussing Habits, Family Relations & Household Matters (谈论生活习惯、家庭关系和家庭事务) · 5 Goals

- ☐ **Can understand general questions and introductions about family life, such as personal and family habits, caring for the elderly, raising children, moving house, and sharing household chores.**
能听懂家人、朋友等关于生活习惯、家庭关系、家庭事务处理情况等家庭生活方面的一般性问题，或对家庭生活话题的一般性介绍。如：个人和家庭生活习惯，家中如何照顾老人，如何育儿，搬家事宜，家务分配等情况。
- ☐ **Can ask and answer general questions about family life topics with family and friends.**
能询问家人、朋友等上述话题的一般性内容；能回答家人、朋友等关于上述话题的一般性问题。
- ☐ **Can briefly describe their own and their family's living habits, family relationships, and household management.**
能简单介绍自己及家人的生活习惯、家庭关系、家庭事务处理情况。
- ☐ **Can read short passages describing living habits, family relationships, and household matters.**
能看懂描述生活习惯、家庭关系、家庭事务情况的简单小短文。
- ☐ **Can write one or two sentences to briefly describe their own and their family's living habits, family relationships, and household management.**
能写出一两句话，简单介绍自己及家人的生活习惯、家庭关系、家庭事务处理情况。

Communicating About Studies (沟通学习情况) · 5 Goals

- ☐ **Can understand general questions and introductions about study situations, such as course details and progress, classroom activities, learning methods, learning conditions, and study abroad experiences.**
能听懂同学、朋友、家人、老师等关于课程情况、学习活动、学习环境、个人求学经历等学习情况的一般性问题或介绍。如：课程信息和进度、课堂活动、学习方法、学习条件、留学经历等。
- ☐ **Can ask and answer general questions about study situations with classmates, friends, family, and teachers.**
能询问同学、朋友等上述一般性学习情况；能回答同学、家人、老师等对上述学习情况的一般性问题。
- ☐ **Can briefly describe their own study situation.**
能简单介绍自己的上述学习情况。
- ☐ **Can read short passages in emails and other materials about study situations.**
能看懂邮件、读物等材料中关于上述学习情况介绍的简单小短文。
- ☐ **Can write a sentence or two to briefly introduce their study plans or progress.**
能写出一两句话，简单介绍自己的学习计划或学习情况。

Discussing Campus Life (交流校园生活) · 5 Goals

- ☐ **Can understand general questions or introductions from classmates, friends, teachers, or family about campus activities, school news, sports meets, or the school environment.**
能听懂同学、朋友、老师、家人等关于校园活动、学校等情况的一般性询问或介绍。如：校园活动安排、校园新闻、运动会、学校环境等。
- ☐ **Can ask classmates or friends about general campus life situations and answer general questions from friends or family about these topics.**
能询问同学或朋友等上述校园生活的一般性情况；能回答朋友、家人等关于上述校园生活情况的一般性问题。
- ☐ **Can briefly describe their own campus life.**
能简单介绍自己的校园生活情况。
- ☐ **Can read emails from classmates or friends about campus life or short passages introducing campus life.**
能看懂同学、朋友等关于上述校园生活情况的邮件或关于校园生活介绍的简单小短文。
- ☐ **Can write a sentence or two to briefly introduce an aspect of their campus life or school.**
能写出一两句话，简单介绍自己校园生活、学校情况的某个方面。

Talking About Professions (谈论职业) · 5 Goals

- ☐ **Can understand general questions and introductions about career topics, such as job changes, career intentions, choices, status, and overall job satisfaction.**
能听懂日常交谈中同事、朋友、家人等关于工作经历、职业评价等职业情况的一般性问题，或同事、朋友等关于上述情况的一般性介绍。如：工作变动、职业意愿、职业选择、职业地位、对职业的总体评价等。
- ☐ **Can ask and answer general questions about career topics in everyday conversation.**
能在日常交谈中询问同事、同学、朋友、家人等上述关于职业的一般性情况，能回答同事、同学、朋友、家人等关于上述职业情况的一般性问题。
- ☐ **Can briefly describe career situations of oneself or family members and express opinions.**
能简单介绍自己或家人的上述职业情况，表达看法。
- ☐ **Can read short passages about career topics.**
能看懂关于上述职业情况的简单小短文。
- ☐ **Can write one or two sentences to briefly introduce one's own or family members' job information or a certain career experience.**
能写出一两句话，简单介绍自己或家人的职业信息或某一段职业经历。



Exchanging Info on Cultural & Arts Activities (交流文艺活动信息) · 5 Goals

- ☐ **Can write one or two sentences to briefly introduce basic information about a cultural or artistic event.**
能写出一两句话，简单介绍某次文艺活动的基本信息。
- ☐ **Can understand general information about cultural events, such as performances, shows, or competitions, including main content, performers, and popularity, when friends or family talk about them.**
能听懂朋友、家人等询问或介绍某个文艺活动的一般性信息，如：一次表演、某个节目、一次比赛的主要内容、演出人员、是否受欢迎等。
- ☐ **Can ask and answer general questions about cultural events with friends and family.**
能询问朋友、家人等某个文艺活动的上述一般性信息；能回答朋友、家人等询问文艺活动上述信息的一般性问题。
- ☐ **Can give a simple introduction to a cultural event to friends and family.**
能向朋友、家人等简单介绍某个文艺活动。
- ☐ **Can read key information from posters for performances, competitions, and other cultural events, as well as short passages introducing everyday cultural activities.**
能看懂演出、比赛等文艺活动海报中的主要信息，或介绍日常文艺活动的简单小短文。



Discussing Natural Conditions (谈论自然情况) · 5 Goals

- ☐ **Can understand general questions and introductions from friends and family in daily conversation about climate, seasons, plants and animals, and natural scenery, such as the overall climate of a region, common weather phenomena, seasonal conditions, common animals and plants like pandas and trees, and natural landscapes.**
能听懂日常交谈中朋友、家人等关于气候、季节、动植物、自然风景等情况的一般性问题，或朋友、家人等对上述情况的一般性介绍。如：一个地区气候的总体特征，常见的气候现象，季节情况，大熊猫、树木等常见的动植物，自然风景。
- ☐ **Can ask friends and family general questions about the above natural topics in daily conversation, and can answer their general questions about these topics.**
能在日常交谈中询问朋友、家人等上述一般性自然情况；能回答朋友、家人等关于上述自然情况的一般性问题。
- ☐ **Can briefly introduce natural topics related to the above, such as favorite seasons, plants and animals, recent weather, and favorite scenery.**
能简单介绍上述内容相关的自然情况，如：自己喜欢的季节，动植物，最近的天气情况、喜欢的风景等。
- ☐ **Can read short passages that introduce the above natural topics.**
能看懂关于介绍上述自然情况的简单小短文。
- ☐ **Can write one or two sentences to briefly introduce content related to the above natural topics, such as recent weather or favorite seasons.**
能写出一两句话，简单介绍跟上述自然情况相关的内容。如：最近的天气、喜欢的季节等。



Describing Local Environment & Environmental Protection (介绍某个地方的环境和环保) · 5 Goals

- ☐ **Can understand general questions and introductions from friends and family in daily conversation about the environmental conditions and protection of a place, such as its geographical location, characteristics, environmental practices, and opinions.**
能听懂日常交谈中朋友、家人等关于某个地方环境状况、环境保护的一般性问题，或朋友、家人等对上述情况的一般性介绍。如：所处的地理位置、特点、环保做法和看法等。
- ☐ **Can ask friends and family questions about the environmental conditions and protection of a place in daily conversation, and can answer their questions on these topics.**
能在日常交谈中询问朋友、家人等关于某个地方环境状况和环保的问题；能回答朋友、家人等关于上述情况的问题。
- ☐ **Can briefly introduce to friends and family general information about the environmental conditions and protection of a place.**
能向朋友、家人等简单介绍某个地方环境状况和环保的一般性内容。
- ☐ **Can read short passages that introduce the above content about a place.**
能看懂介绍某个地方上述相关内容的简单小短文。
- ☐ **Can write one or two sentences to briefly describe the environmental conditions and eco-friendly practices of a place.**
能写出一两句话，简单介绍某个地方的上述环境状况和环保内容。

Discussing Aspects of Social Life (交流社会生活的某个方面) · 5 Goals

- ☐ **Can understand general questions and introductions from friends and family about aspects of modern life and urban development, such as high-speed rail, new payment methods, and city infrastructure.**
能听懂日常交谈中朋友、家人等关于现代生活、城市发展等社会生活某方面的一般性问题，或朋友、家人等对上述社会生活某方面的一般性介绍。
如：高铁等现代交通方式、新的支付方式及影响，现代城市发展中的道路、设施等概况。
- ☐ **Can ask and answer general questions about modern life and urban development in everyday conversations with friends and family.**
能在日常交谈中询问朋友、家人等关于上述现代生活、城市发展等社会生活的某个方面的一般性问题；能回答朋友、家人等关于上述社会生活的某个方面的一般性问题。
- ☐ **Can give a simple introduction to friends and family about a specific aspect of modern life or urban development.**
能向朋友、家人等简单介绍上述社会生活某个方面的相关内容。
- ☐ **Can read short passages that introduce a specific aspect of modern life or urban development.**
能看懂介绍上述社会生活某个方面的简单小短文。
- ☐ **Can write one or two sentences to share personal knowledge or experiences related to modern life, such as traveling by high-speed rail or paying with a mobile phone.**
能写出一两句话，简单介绍对上述社会生活某个方面的了解或经历。如：坐高铁出行，用手机支付等。

Introducing Sports & Competitions (介绍体育项目及比赛) · 5 Goals

- ☐ **Can understand general questions and introductions from friends and family about sports like tennis and badminton, including event names, match details, and participants.**
能听懂朋友、家人等询问网球、羽毛球等运动项目和比赛情况的一般性问题，或朋友、家人等对运动项目和比赛情况的一般性介绍。如：项目名称、比赛信息、参赛人员等。
- ☐ **Can ask friends and family general questions about sports and matches like tennis and badminton, and can answer similar questions about them.**
能向朋友、家人等询问网球、羽毛球等运动项目和比赛的一般情况；能回答有关上述项目和比赛信息的一般性问题。
- ☐ **Can briefly introduce sports and matches such as volleyball, tennis, and badminton.**
能简单介绍排球、网球、羽毛球等运动项目和比赛情况。
- ☐ **Can read short passages about sports and matches.**
能读懂关于运动项目和比赛情况的简单小短文。
- ☐ **Can write one or two sentences to briefly introduce basic information about a match or competition.**
能写出一两句话，简单介绍某次比赛的基本信息。

Introducing Chinese Specialty Foods & Tableware (介绍中国特色饮食及餐具) · 4 Goals

- ☐ **Can understand general questions and introductions from friends, classmates, and teachers about Chinese food and tableware, such as typical teas and liquors, dishes, staple foods, and utensils.**
能听懂朋友、同学、老师等关于中国特色饮食及餐具的一般性问题或介绍。如：中国人喝什么茶和酒，中国菜和中国人的主食，中国人的餐具等。
- ☐ **Can ask friends, classmates, and teachers general questions about Chinese food and tableware, and can answer similar questions.**
能向朋友、同学、老师等询问上述中国特色饮食及餐具的一般情况，能回答关于上述内容的一般性问题。
- ☐ **Can briefly introduce Chinese food and tableware to others.**
能向他人简单介绍上述中国特色饮食及餐具的内容。
- ☐ **Can read short passages introducing Chinese food and tableware.**
能看懂介绍上述中国特色饮食及餐具的简单小短文。

Introducing Traditional Chinese Customs (介绍中国传统风俗) · 4 Goals

- ☐ **Can understand general questions and introductions about Chinese customs and traditions, such as Mid-Autumn Festival and Spring Festival customs, and regional differences in lifestyle and culture.**
能听懂朋友、同学、老师等关于节日、地区差异等中国风俗传统的一般性问题，或朋友、同学、老师等关于上述中国风俗传统的一般性介绍。如：中秋节习俗、春节习俗，南北方生活、文化差异等。
- ☐ **Can ask and answer general questions about Chinese customs and traditions.**
能向朋友、同学、老师等询问上述中国风俗传统的一般性情况，能回答关于上述中国风俗传统的一般性问题。
- ☐ **Can briefly introduce Chinese customs and traditions to others.**
能向他人简单介绍上述中国风俗传统的内容。
- ☐ **Can read short passages introducing Chinese customs and traditions.**
能看懂介绍上述中国风俗传统的简单小短文。