

HSK 2 Real-World Action Goals

Action-oriented communicative tasks (Official Can-Do Milestones).

76 CAN-DO GOALS

Discussing Illness & Hospital Visits (问答生病、探病) · 5 Goals

- ☐ Can understand simple questions and brief explanations about illness, medical visits, and medication from family, friends, classmates, or doctors, such as health condition, personal feelings, causes, medication, and doctor's advice.
能听懂家人、朋友、同学、医生等关于生病、就医用药等情况的简单询问，或对上述情况的简单介绍，如：身体情况、个人感觉、生病原因、服药情况、医嘱情况等。
- ☐ Can ask and answer simple questions about illness, medical visits, and medication with family, friends, and classmates.
能询问家人、朋友、同学等关于上述生病、就医用药的简单情况；能回答上述生病、就医用药等情况的简单问题。
- ☐ Can briefly describe their own illness, medical visits, and medication.
能简单介绍自己生病、就医用药的情况。
- ☐ Can tell friends or family about their visit plans when they are sick, and express simple comfort and advice.
能在亲友生病时告知对方自己的探病安排，简单表达安慰与建议。
- ☐ Can read basic information on a doctor's prescription, such as how often to take medication.
能读懂医生处方上的用药频次等基本信息。

Talking About Leisure Activities (交流休闲活动) · 5 Goals

- ☐ Can understand simple questions and brief explanations about daily leisure activities, such as travel, internet, dancing, running, and ball sports.
能听懂他人关于日常休闲活动的简单问题，或关于日常休闲活动的简单介绍。如：旅游、上网、跳舞、跑步、球类运动等。
- ☐ Can ask and answer simple questions about daily leisure activities and plans with family, friends, and classmates.
能询问家人、朋友、同学等关于日常休闲活动及活动安排的简单情况；能回答关于自己、家人或朋友日常休闲活动、活动安排的简单问题。
- ☐ Can briefly describe their own daily leisure activities and plans.
能简单介绍自己的日常休闲活动、活动安排等。
- ☐ Can understand simple descriptions of others' leisure activities, such as activity names and schedules.
能看懂他人日常休闲活动的简单介绍，如：活动的名称、活动的安排等。
- ☐ Can write basic information about their own or family members' leisure time, such as when activities take place.
能写出自己或家人休闲活动的时间等基本信息。

Describing Daily Family Life (介绍家庭日常生活) · 4 Goals

- ☐ Can understand simple introductions from family and friends about family relationships and activities, such as family members, birthdays, habits, and household chores.
能听懂家人、朋友等关于家人关系、家庭活动情况的简单介绍。如：家庭成员、家人生日、家人生活习惯、家里谁做什么家务等。
- ☐ Can give a simple introduction about family relationships and activities, covering members, birthdays, habits, and chores.
能简单介绍自己家庭中关于家人关系、家庭活动的上述情况。
- ☐ Can fill in key details in a family daily activity chart, such as who does what and when.
能填写家庭日常生活活动表中的主要信息。如：谁、什么时间等。
- ☐ Can read simple descriptions of family relationships and activities, such as member lists, birthdays, habits, and chore assignments.
能看懂有关家人关系、家庭活动情况的简单介绍，如：家庭成员，家人生日的日期，家庭成员的生活习惯，家务分工等。



Exchanging Basic Personal Info (问答个人基本情况) · 5 Goals

- ☐ **Can give a simple introduction of personal details.**
能简单介绍上述个人基本情况。
- ☐ **Can read personal details in forms, surveys, and resumes.**
能看懂报名表、调查表、简历等处出现的上述个人基本情况。
- ☐ **Can fill in personal information such as name, age, and birthday on forms.**
能在上述表格上填写自己或家人的姓名、年龄、生日等个人基本信息。
- ☐ **Can understand simple questions or introductions about personal details in social settings like parties or games, such as appearance, clothing, birthday, identity, habits, hobbies, and where they are from.**
能听懂在聚会、参加游戏等场景中关于个人基本情况的简单问题，或关于个人基本情况的简单介绍，如：外貌、穿着、生日、身份、习惯、爱好、来处等。
- ☐ **Can ask and answer simple questions about personal details in familiar situations.**
能在上述场景中询问个人基本情况；能回答上述场景中关于个人基本情况的简单问题。



Asking & Answering About Event Details (问答事件情况) · 5 Goals

- ☐ **Can understand simple questions and descriptions about everyday events, including people, times, places, and reasons.**
能听懂日常生活中关于事件情况的简单问题，或关于事件基本情况的简单介绍。如：事件相关的人物、时间、方式、地址、原因、变化、状态等情况。
- ☐ **Can ask and answer simple questions about everyday events with family, friends, and classmates.**
能向家人、朋友、同学等询问事件的简单情况；能在日常交流中回答关于上述简单事件情况的询问。
- ☐ **Can briefly describe everyday events to others.**
能向他人简单介绍上述事件基本情况。
- ☐ **Can read short passages about events, their causes, and changes.**
能看懂关于事件信息、事件原因、变化的句子或结构简单的小短文。
- ☐ **Can write simple information like times and places on activity sheets and picture books.**
能在活动表、绘本等材料上书写时间、方位等简单信息。



Asking & Answering About Item Details (问答物品情况) · 5 Goals

- ☐ **Can understand simple questions and descriptions about common objects in places like home, supermarkets, schools, and bookstores.**
能听懂家庭、超市、学校、书店等场景中关于物品情况的简单问题，或关于常用物品情况的简单介绍。如：物品名称、颜色、数量、位置特点、跟其他物品的差别等。
- ☐ **Can ask and answer simple questions about everyday items with family, friends, and classmates.**
能询问家人、朋友、同学等日常物品的简单情况；能在日常交流中回答关于物品情况的简单询问。
- ☐ **Can briefly describe and compare items, such as their features.**
能简单介绍物品情况，如：对物品特征进行简单描述、比较。
- ☐ **Can understand simple descriptions of items in everyday settings, including names, colors, quantities, and differences.**
能在常见的生活场景中看懂某些简单的物品名称，以及关于物品颜色、数量、差别等情况的简单描述。
- ☐ **Can write simple information like names and quantities on activity sheets and item labels.**
能在活动表、物品标签等材料上书写某些常见物品的名称、数量等简单信息。

Describing Basic Weather Conditions (介绍天气基本情况) · 4 Goals

- ☐ **Can understand simple questions and introductions about weather conditions, such as good or bad weather, sunny or cloudy, and comfort.**
能听懂日常交流中关于天气好坏、阴晴、体感是否舒服等的简单问题，或关于某地天气信息的简单介绍。
- ☐ **Can ask and answer simple questions about weather conditions, including quality, sunshine, and comfort.**
能询问关于某地天气的好坏、阴晴、体感是否舒服等的简单信息；能回答关于上述天气信息的简单询问。
- ☐ **Can briefly describe weather conditions in a place and express preferences about the weather.**
能简单介绍某地的上述天气情况，能简单表达对天气的喜好。
- ☐ **Can understand simple descriptions of weather in a place, such as comparisons of cold and heat, and sunny or cloudy conditions.**
能看懂关于某地天气情况的简单介绍，如：冷热比较、阴晴等。

Describing a Place (介绍某个地方) · 4 Goals

- ☐ **Can understand simple questions and introductions about places like schools, new homes, and stations, including distance and location.**
能听懂家人、朋友、同学等询问学校、新家、车站等某个环境或场所情况的简单问题，或对方关于某个环境或场所的简单介绍。如：距离远近、所在位置等。
- ☐ **Can ask and answer simple questions about a place or environment.**
能询问关于某个环境或场所的简单情况；能回答关于上述环境情况的简单问题。
- ☐ **Can briefly describe a place or environment.**
能简单介绍某个环境或场所的情况。
- ☐ **Can read simple written descriptions about a place or environment.**
能看懂关于某个环境或场所上述情况的简单文字介绍。

Everyday Verbal Interaction (日常言语交往) · 4 Goals

- ☐ **Can understand and use polite expressions for greetings, festivals, thanks, apologies, and farewells in social situations.**
能在互相问候之后、节日到来、接受他人帮助、给别人添了麻烦、为朋友送行等场景中，听懂对方的礼貌用语，并与对方互致礼貌用语，如：简单的寒暄、祝福、感谢、道歉、送别等。
- ☐ **Can understand and make simple requests or inquiries in everyday situations like going out, meeting up, studying, or working.**
能听懂在外出、聚会、上学、工作等场景中对方的简单询问或请求，能向他人发出简单询问或请求。如：表达求助、进行劝阻、做出选择、提出建议、送人礼物等。
- ☐ **Can understand and express simple evaluations, feelings, or moods about things.**
能听懂他人表达对事物的评价、感受或心情的简单表述；能简单表达自己对事物的评价、感受或心情。如：觉得不错、是否舒服、是否高兴等。
- ☐ **Can read simple greetings and thanks in cards, messages, etc., such as 'Happy New Year' or 'Thank you'.**
能读懂贺卡、短信等材料上的简单祝福语、感谢语，如：“新年快乐”“快乐每一天”“谢谢您”等。

Discussing Daily Meals (问答日常饮食) · 4 Goals

- ☐ **Can understand simple questions and descriptions about eating habits and dining in daily conversations.**
能听懂日常交流中对方关于饮食习惯、就餐情况的简单问题，或对上述情况的简单介绍，如：饮食喜好、日常用餐规律、餐厅喜好、饮食评价、做饭水平等。
- ☐ **Can ask and answer simple questions about daily eating habits and dining.**
能询问他人关于日常饮食习惯、就餐的简单情况；能回答他人关于上述信息的简单问题。
- ☐ **Can briefly describe own eating habits, dining routines, and cooking ability.**
能简单介绍自己的饮食习惯、就餐情况、做饭水平等。
- ☐ **Can understand simple menu information and details about food preferences and dining with the help of pictures.**
能借助图片看懂一些菜单上的简单信息以及关于饮食喜好、就餐情况的简单信息。

Asking & Answering About Travel Situations (问答出行情况) · 5 Goals

- ☐ Can understand simple questions when someone asks for directions, and can give directions; can ask for directions and understand simple instructions about direction, location, route, duration, and transport information.
能听懂他人问路时的简单问题，并为对方指路；能向别人问路，听懂对方指路的简单信息。如：行进方向、位置、路线、时长、乘车信息等。
- ☐ Can understand simple questions and brief introductions about travel plans and experiences, such as schedules, purposes, ticket purchases, transportation, and feelings.
能听懂他人关于出行安排、出行感受的简单问题，或关于上述情况的简单介绍。如：日程、目的、购票、交通工具、感受等。
- ☐ Can briefly describe their own or family members' travel plans and experiences.
能简单介绍自己或家人的上述出行安排和感受。
- ☐ Can identify basic information about destinations on road signs, station boards, and maps, such as direction, location, and transport details.
能在路标、站牌、地图上辨认出有关目的地的基本信息，如：方向、位置、乘车信息等。
- ☐ Can read short texts about travel information.
能看懂关于出行情况介绍的简单文字。

Asking & Answering About Product Details (问答商品情况) · 5 Goals

- ☐ Can understand simple descriptions of products from shop assistants, family, or friends, including name, color, quantity, price, differences from other products, and evaluations; can understand choices and purchases expressed by family and friends.
能听懂售货员、家人、朋友等关于商品信息的简单描述，如：商品名称、颜色、数量、价格，与其他商品的差别，对商品好坏的评价等；能听懂家人、朋友等表达对商品的选择情况和购买情况。
- ☐ Can simply describe the above product information to shop assistants, family, or friends.
能向售货员、家人、朋友等简单描述商品的上述信息。
- ☐ Can communicate simply about product prices and features.
能根据商品进行简单的价格、特点等信息的沟通。
- ☐ Can read short texts describing products, such as name, price, features, and reviews.
能看懂有关商品描述的简单文字。如：名称、价格、特点、评价等。
- ☐ Can write basic information about products they wish to buy.
能写出希望选购的商品的上述基本信息。

Describing Study Situations & Experiences (介绍学习情况、学习经历) · 4 Goals

- ☐ Can understand simple questions from classmates, teachers, or family about study basics and experiences, and simple introductions from peers, covering schedules, progress, materials, class activities, exams, methods, schools, duration, and level.
能听懂同学、老师或家人等询问学习基本情况、学习经历的简单问题，或同学、朋友等关于上述情况的简单介绍。如：学习时间安排、学得怎么样、常用学习用品、课上做什么、怎么考试、学习方法，就读的学校、就读时间、所处学段等。
- ☐ Can ask classmates or friends simple questions about their studies and learning experiences, and answer similar questions about their own.
能询问同学或朋友等关于平时学习、学习经历的简单情况；能回答关于上述学习相关情况的简单问题。
- ☐ Can briefly introduce their own study-related information to teachers, classmates, or family.
能向老师、同学、家人等简单介绍自己的上述学习相关情况。
- ☐ Can read basic information about study plans, such as schedules and goals.
能看懂学习计划中上述相关情况的基本信息。



Discussing School & Extracurricular Activities (交流学校情况、课后活动) · 4 Goals

- ☐ **Can understand simple questions and introductions from classmates, teachers, friends, or family about school life and after-school activities, including environment, classrooms, students, and activity arrangements.**
能听懂同学、老师、朋友、家人等关于学校情况、课后活动的简单问题；能听懂关于学校情况和课后活动的简单介绍。如：学校环境、教室情况、学生情况、课后活动安排和过程等。
- ☐ **Can ask classmates, teachers, or friends for simple information about school and after-school activities, and answer simple questions from friends or family on these topics.**
能询问同学、老师、朋友等关于学校情况和课后活动的简单信息；能回答朋友、家人等关于学校情况和课后活动安排的简单问题。
- ☐ **Can give a simple introduction about their school and after-school activities.**
能简单介绍自己的学校和课后活动的相关情况。
- ☐ **Can understand simple introductions about the above topics.**
能看懂关于上述情况的简单介绍。



Discussing Work Situations (交流工作情况) · 5 Goals

- ☐ **Can understand simple questions from family, colleagues, friends, etc., about work and career, as well as simple introductions about others' work and career, such as where they work, work environment, working hours, feelings about work, and career evaluation.**
能听懂家人、同事、朋友等询问工作和职业状况的简单问题，或他人关于工作和职业状况的简单介绍，如：在哪儿工作，工作环境、工作时间，工作感受、职业评价等。
- ☐ **Can ask others simple questions about work and career, and can answer everyday questions about their own work and career.**
能询问他人关于工作和职业的简单情况；能简单回答他人关于工作和职业状况的日常问题。
- ☐ **Can give a simple introduction about the work and career of themselves, family, and friends, such as when and where they work, and their current job situation.**
能简单介绍自己、家人、朋友等的工作和职业状况。如：何时在何地工作、目前工作情况等。
- ☐ **Can understand simple content about work and career in materials such as work logs and biographies.**
能看懂工作日志、人物介绍等材料上关于工作和职业状况的上述简单内容。
- ☐ **Can write simple information about work and career, such as time and place.**
能书写关于工作和职业状况的简单信息，如时间、地点等。



Introducing Spring Festival & Traditional Foods (介绍过年及传统饮食) · 5 Goals

- ☐ **Can understand simple questions from family, classmates, friends, etc., about the Chinese New Year, as well as simple introductions about it, such as when it is, what to eat, whether it's fun, and what to say.**
能听懂家人、同学、朋友等关于过年的简单问题，或对过年的简单介绍，如：何时过年、过年吃什么、过年是否好玩、过年说什么等。
- ☐ **Can ask family, classmates, friends, etc., simple questions about the Chinese New Year, and can answer simple questions about it.**
能询问家人、同学、朋友等关于过年的简单情况；能回答他人关于过年信息的简单问题。
- ☐ **Can give a simple introduction about basic information about the Chinese New Year, such as which day it falls on this year, whether it's fun, saying 'Happy New Year', and eating dumplings.**
能简单介绍上述关于过年的基本信息。如：今年哪天过年，过年是否好玩，过年说“过年好”，过年吃饺子等。
- ☐ **Can understand simple written content about celebrating the Spring Festival.**
能看懂介绍过年的上述简单内容。
- ☐ **Can write simple New Year greetings, such as 'Happy New Year'.**
能写出关于过年的简单祝福语。如：过年好。

Using Chinese Address Terms (使用中文称谓语) · 3 Goals

- ☐ **Can understand Chinese forms of address (e.g., Mr. Wang) in everyday conversation.**
能在日常交谈中听懂他人话语中的中文称谓语，如：王先生等。
- ☐ **Can use appropriate Chinese forms of address in everyday conversation, such as surname + profession (Teacher Zhang) or surname + kinship term (Grandpa Zhang).**
能在日常交谈中恰当地使用中文称谓语。如：姓氏+职业（张老师）、姓氏+亲属称谓（张爷爷）。
- ☐ **Can understand Chinese forms of address in notes, greeting cards, and the openings of letters.**
能看懂便条、贺卡、信件开头的中文称谓语。